

PARTICIPANT ENROLMENT FORM Please download this document to your computer, complete it and send to your Participants in the study circle will ... **facilitator**

- Understand the importance of vocabulary in second language (L2) learning
 - Be able to ...
1. Describe these key concepts about vocabulary learning:
 - a. What it means to know a word
 - b. How we count the number of words in someone’s lexicon
 - c. How many words a native speaker of a language knows at various ages
 - d. How many words an L2 learner needs to know to participate effectively in oral interaction
 - e. How many words an L2 learner needs to know to be able to read
 - f. How long it takes to learn vocabulary to communicate, comprehend, read, and write at various levels
 2. Analyze and evaluate how second language learners learn vocabulary from listening, observing, and reading
 3. Compare vocabulary learning of typical learners with that of the LESLLA learners they work with
 4. Implement a teaching technique with learners in their class(es) to promote their vocabulary learning

YOUR FACILITATOR(S)

Finland	Germany	Netherlands	Spain	US and UK
Taina Tammelin-Laine, University of Jyväskylä	Andreas Rohde, University of Cologne	Paula Bosch, University of Amsterdam	Marcin Sosinski, University of Granada	Nancy Faux, VCU – US , Joy Peyton, CAL - US, and Martha Young- Scholten, Newcastle University, England

YOUR CONTACT DETAILS (*required information)

First name *	Country you work in *
Family/surname*	Preferred telephone no *
Year of birth	E-mail address *
Employment status *	What type of organisation do you work in *

YOUR TEACHING

Please tell us about the qualifications you have that relate to teaching adult second language/literacy.

Tell us about your teaching experience with low/non-educated adult immigrant (LESLLA) learners.

Tell us about your areas of interest in working with low/non-educated adult immigrant learners.

What nationalities do you have in your classroom?

Do you speak any of the languages of your students? If so, do you use them in the classroom?

PLEASE SHARE WITH US WHAT YOU HOPE TO GAIN FROM TAKING PART IN THIS STUDY CIRCLE

What is your main reason for taking part in this study circle?

Can you tell us about other reasons?

Will you need additional IT support to help you complete the study circle? Yes No

If you have checked yes, please tell us how we can support you further.

CONSENT (please check the box after each statement)

I confirm that I have read and understand the information sheet for the EU-Speak 2 study circle and have had the opportunity to ask questions.

I agree in taking part to follow an appropriate code of conduct.

I agree to fully take part understand in the international pilot of a study circle and understand that it requires responsible diligence and participation over a five week period with approximately three hours per week.

I agree to an interview/group discussion/focus group session being recorded if requested by my facilitator.

I agree to the use of my material in an anonymised form to support the development of academic/project reports/project newsletters and any other materials the EU-Speak 2 partners or the funder may choose that are in keeping with the aims of the project.

NOTE: As we are unable to gather signatures, we will accept your electronic submission of this registration document.

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